



CCAP = Clinical Child and Adolescent Psychology (inclusive of pediatric psychology)

At the doctoral and internship training levels, it is recognized that all programs must meet the broad and general requirements for accreditation by the American Psychological Association (APA) or the Canadian Psychological Association (CPA).

*Continuing Education (CE) must be from an organized CE program approved by the American Psychological Association or State Psychological Association or relevant Accredited Continuing Medical Education course.

¹For the designation at Major Area of Study level, 2 of these 4 courses must be dedicated Clinical Child and Adolescent Psychology courses in the area of treatment, assessment, and/or developmental psychopathology. The other 2 courses can be a combination of material from other courses that would equate to a course equivalent (e.g., half of a semester of two separate assessment courses focused on child/adolescent material that combine to a course equivalent of a full semester). For the designation at Emphasis level, 1 of these 3 courses must be a dedicated Clinical Child/Adolescent Psychology course in the area of treatment, assessment, and/or developmental psychopathology. The other 2 courses can be a combination of material from other courses that would equate to a course equivalent (e.g., half of a semester of two separate assessment courses focused on child/adolescent material that combine to a course equivalent of a full semester). For all levels (i.e., Major Area of Study, Emphasis, Experience, Exposure), course material from a discipline-specific knowledge course (e.g., developmental requirement for accreditation standards) does not count toward any of the course requirements at any level of education or training listed above.

²Clinical Child and Adolescent Psychology Practicum is defined as a practicum experience (approx. 9 months) of supervised training, at least 8 hours per week or its equivalent (e.g., total hours equal to or exceeding 240) with at least 50% of clinical service delivery with a child/adolescent-focused presenting concern.

³For the purposes of this level of education and training, the dissertation or research project may include CCAP-focused empirical research, extended case studies/small-N designs, literature reviews/analyses, or capstone projects.

⁴Supervised CCAP practice is defined as >50% of clinical service delivery to children, adolescents, and their families (e.g., assessment, intervention, consultation) with supervision by a clinical child and adolescent psychologist.

⁵At the postdoctoral training level, it is recognized that the Major Area of Study is consistent with training standards for specialty accreditation in Clinical Child Psychology through the APA.

⁶Major area of study at the Post-Licensure level represents what a licensed psychologist would need to do in order to re-specialize in Clinical Child and Adolescent Psychology after initial training and degree is received in a different specialty and licensure.

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