**Executive Summary of**

**Interorganizational Summit on Specialty, Specialization and Board Certification**

**June 15-16, 2019**

**Washington, DC**

Summit 4.0 built upon the work of three previous Summits, the outcomes of which are summarized on the CoS website (see [www.cospp.org/summit](file:///C:\Users\eja\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\83WXPU19\www.cospp.org\summit)). The 28 invited attendees at Summit 4.0 represented a wide spectrum of education, training, and practice organizations in both the US and Canada. A roster of the Summit 4.0 attendees is at the bottom of this memo; brief biographies are posted in the Summit archives section of the CoS website.

**Outline of Summit agenda (**See complete agenda at[www.cospp.org/summit](file:///C:\Users\eja\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\83WXPU19\www.cospp.org\summit))

* Overview of previous summits
* The Education & Training Taxonomy: What it is and importance of using a common language to describe training
* Updates on Taxonomy per CRSPPP
* Results of E & T Summit attendee survey results
* Review of Specialty/Specialization attendee survey results
* Group discussion and brainstorming
* Action and implementation: Outlining a stakeholder engagement process applicable to the goals of the summit and action plan

**Summit Goals:**

1. Determine next steps and implementation plan to facilitate the adoption of the Education and Training Taxonomy across all levels of psychology training.
2. Prioritize next steps to promote education and training regarding specialty and specialization and to increase awareness and recognition of specialty, specialization, and board certification by the public, institutions, and regulatory groups.

**Conclusion and Recommendations of Summit 4.0**

The Conclusions and Recommendations in this executive summary reflect the outcomes of the Summit. Notes from Summit 4.0 are provided on the Council of Specialties website, [www.cospp.org/summit](http://www.cospp.org/summit). The Interorganizational Summit 4.0 Notes reflect the structure and agenda for the summit, presentations, and the topical discussions during the Summit..

The Summit concluded with agreement to focus implementation objectives and action plans specifically to accomplish two goals:

Goal 1-- Increase adoption of the Education and Training Taxonomy (see [www.apa.org/ed/graduate/specialize/taxonomy.pdf](http://www.apa.org/ed/graduate/specialize/taxonomy.pdf)) in doctoral, internship, and postdoctoral training programs..

Goal 2—Increase visibility of recognized specialty practice(s) for psychology.

**Action Steps**

**Goal 1—**All training programs shall describe their education and training using the language of the relevant E & T Taxonomy

* + Identify “champions” from respective groups invited to the Summit. This information is to be sent to David Cox.
  + Survey training programs to identify who is using the Taxonomy. Present findings and discuss at Council of Chairs of Training Councils meeting, November, 2019 (CCTC/APA).
  + Messaging group to develop specific messaging for particular groups providing both context and specificity. Group will help make the E & T Taxonomy more user friendly, consider developing a Taxonomy “toolkit,” examples for each level of training, and develop implementation protocols for all stages of training.
  + Continue the dialogue with APA Commission on Accreditation to incorporate E & T taxonomy. Letter will be drafted signed by groups represented at Summit addressing rationale for CoA to use terminology of the Taxonomy because it promotes “truth in advertising” by programs, comparability across programs in describing program training, the current status of use among programs across all levels of training, and that support for inclusion of Taxonomy is supported by a broad constituency of education and training groups.
  + Maintain interorganizational summit stakeholder engagement working group.

**Goal 2—Increase visibility of recognized specialty practice(s) for psychology.**

* Marketing and Communication
  + Author an academic paper that “crosswalks” the taxonomies for recognized specialties to individuals with different levels of experiences.
  + Disseminate developed materials with regulatory boards and public to educate them and others. Develop a marketing plan to emphasize the value in specialties, specialization, and board certification. The context will affect specific messages to particular groups.
  + Encourage stakeholders to discuss their target outcome of increasing education for psychologists about accurate terminology for describing their training/expertise.
  + Each Summit attendee is sending response to David Cox re: “what is the value of recognized specialty practice or presenting yourself as a specialist?” Messaging group to develop messaging based , in part, on responses received.
  + Establish dialogue with students through variety of forums.
  + Develop videos/materials that include testimonials of students, training directors, psychologists and “virtual mentoring” resources.
  + Liaise with developers of Introduction to Psychology materials to embed terminology early on in psychology education.
  + Inform public about how specialties come to be, i.e. referring to CRSPP website regarding the specialty recognition process.

**Updates on the Action Steps will be provided.** These will be posted on the CoS website. A Google document has been created with a Goal and Action Plan spreadsheet where attendees can keep track of progress and post comments providing information or posing questions.

(<https://docs.google.com/spreadsheets/d/1Oae1WfD6A0pfZCf1iKkF5TgsP-iPb9L0e_Q8qcqmUuQ/edit?usp=sharing>)

**Attachment X: Attendee List**

**Participant** **Group Represented**

Eddy Ameen, PhD *APA Offices of Early Career and Graduate Student Affairs*

Jeff Baker, PhD ABPP, *APPIC*

Linda Berg-Cross PhD ABPP Council *of Recognition of Specialties and Proficiencies in Professional Psychology*

Ayșe Çiftçi, PhD *Council of Chairs of Training Councils*

Francine Conway, PhD *National Council of Schools & Programs of Professional Psychology*

David Cox, PhD, ABPP *ABPP Executive Officer/Summit Planning Group*

Franci Crepeau-Hobson, Ph.D., NCSP, LP *Council of Directors of School Psychology Programs*

Cynthia de las Fuentes, PhD *APA Board of Directors*

Elena Eisman, EdD, ABPP *APA Center for Psychology and Health*

Robert P. Franks, PhD *APA Board of Professional Affairs*

Zarina Giannone, M.A. *American Psychological Association of Graduate* *Students*

Catherine Grus, PhD *APA Acting Chief Education Officer*

Jennifer Kelly, PhD, ABPP *ABPP Foundation*

Steve Lawyer, PhD *Council of University Directors of Clinical Psychology*

Lesley Lutes, PhD, R. Psych *Canadian Council of Professional Psychology*

Sylvia Malcore, PhD, ABPP *ECP Invitee*

Antoinette Minniti, PhD, C.Psychol *APA Education Directorate*

Victor Molinari, PhD, ABPP *Council of Specialties/ Summit Planning*

Ian Nicholson, PhD, C. Psych *President-elect, Canadian Psychological*

John Piacentini, PhD, ABPP *ABPP Board of Trustees*

Julia Phillips, PhD *Council of Counseling Psychology Training Programs*

Ronald Rozensky, PhD, ABPP *E & T Taxonomy Lead Author/Expert*

Richard Seime, PhD, ABPP *Council of Specialties/ Summit Planning*

Alex Siegel, JD, PhD *Director of Professional Affairs, ASPPB*

Jared Skillings, PhD, ABPP *APA Chief of Professional Practice*

Scott Sperling PhD *Committee on Early Career Psychologists*

Jacquie Wall, PhD *Office of Program Consultation and Accreditation*

Andrea Zartman, PhD, ABPP *Veteran Affairs Psychology Training Council*